

EDUC 240 - Digital Textbook Chapter

Instructor: **Dr. Ziegenfuss**

Student Name: _____

CATEGORY	4	3	2	1	Score
Outline	The textbook chapter includes a clear outline that focuses on a topic that might be found in 1 textbook chapter in the content field. The outline clearly draws upon PA state standards (SAS) or content area standards. These standards are referenced throughout the chapter.	The textbook chapter includes an outline that needs to be more focused. The outline is too broad to be considered for 1 textbook chapter. The outline is not clearly connected to PA state standards (SAS) or content area standards. It is not clear what content addresses what standards.	The textbook chapter is not based on a clear outline. It is unclear where the ideas in the chapter connect with PA state standards (SAS) or content area standards.	The textbook chapter is not based on an outline. There is no evidence of connection between ideas in the chapter with PA state standards (SAS) or content area standards.	
Atoms to Bits Resources	The textbook chapter contains 7 or more of the following traditional resources converted to digital formats: lesson plans, books (ebooks), supplementary text, database articles, etc.	The textbook chapter contains 5-6 of the following traditional resources converted to digital formats: lesson plans, books (ebooks), supplementary text, database articles, etc.	The textbook chapter contains 3-4 of the following traditional resources converted to digital formats: lesson plans, books (ebooks), supplementary text, database articles, etc.	The textbook chapter contains fewer than 3 of the following traditional resources converted to digital formats: lesson plans, books (ebooks), supplementary text, database articles, etc.	
Online Digital Resources	The textbook chapter contains 7 or more of the following online digital resources: videos, student work, links to other curricula, online presentations.	The textbook chapter contains 5-6 of the following online digital resources: videos, student work, links to other curricula, online presentations.	The textbook chapter contains 3-4 of the following online digital resources: videos, student work, links to other curricula, online presentations.	The textbook chapter contains fewer than 3 of the following online digital resources: videos, student work, links to other curricula, online presentations.	
Technology Tools Studied in Class	The textbook chapter contains 7 or more of the technology tools studied in class (referenced on the class wiki or in the Retooling Your Schools text).	The textbook chapter contains 5-6 of the technology tools studied in class (referenced on the class wiki or in the Retooling Your Schools text).	The textbook chapter contains 3-4 of the technology tools studied in class (referenced on the class wiki or in the Retooling Your Schools text).	The textbook chapter contains fewer than 3 of the technology tools studied in class (referenced on the class wiki or in the Retooling Your Schools text).	

Organization	The textbook chapter is presented in a logical order. Resources and tools are incorporated in thoughtful and meaningful ways throughout the text.	The textbook chapter is presented in a logical order. Resources and tools could be incorporated in more thoughtful and meaningful ways throughout the text.	The textbook chapter lacks organization. It does not flow from topic to topic. Resources and tools are incorporated in less than thoughtful and meaningful ways throughout the text.	The textbook chapter is disorganized. Resources and tools are incorporated in a haphazard, thoughtless manner.	
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